

SCHOOL COUNSELORS RESILIENT AND RELENTLESSLY LEADING CHANGE



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Creating a sense of Community for Latinx Students

The power of Affinity Groups & creating courageous spaces

Hola! soy Roberto Aguilar

My mission is to empower students and communities to achieve their dreams by building relationships so that individuals feel heard, seen and valued.

You can find me on

@raaggie_pdx









Objectives

- Define "Affinity" group
- Establish info needed to initiate an Affinity group
 - Examples of what to do with your group







In Lak'ech (I am you/You are me)

Tú eres mi otro yo. You are my other me.

Si te hago daño a ti. If I do harm to you.

Me hago daño a mi mismo. I do harm to myself.

Si te amo y respeto If I love and respect you,

Me amo y respeto yo.

I love and respect myself.

Mayan inspired poem, "Pensamiento Serpentino" Luis Valdez (1971)







In Lak'ech (I am you/You are me)



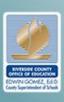
Mayan inspired poem, "Pensamiento Serpentino" Luis Valdez (1971)















Why Affinity Groups?

- Build Relationships
- Create affirming environments
- Support and empower students

Synthesized from various texts

SIGNIFICANT LEARNING OCCURS WITHOUT A SIGNIFICANT







Building an Affinity Group in your school

Determine need:

- Student Interest/Student Led
- Data
- Based on culture/ethnicity or cohort?
- Role of the adult
- o Other?

How Ascensión got started...



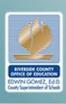






Odalis Aguilar-Aguilar

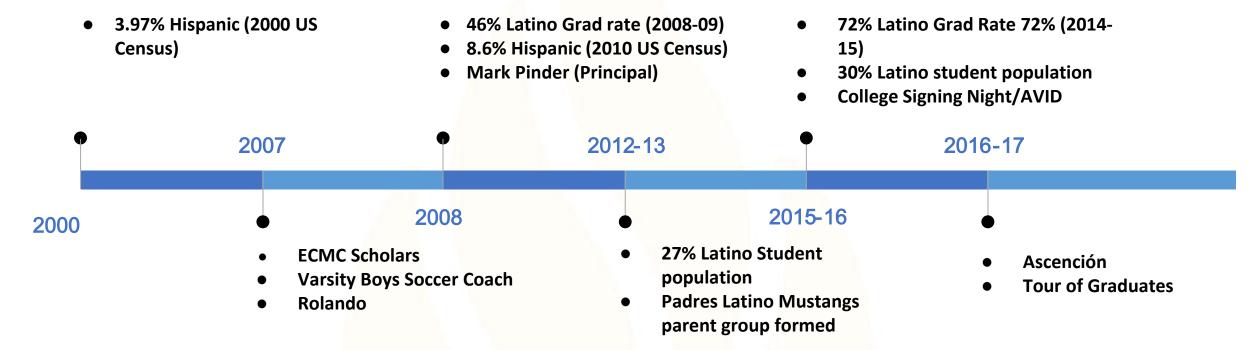
Aggie! When are we going to have a Latino club?







Timeline: Milwaukie Latinx student population growth and programming

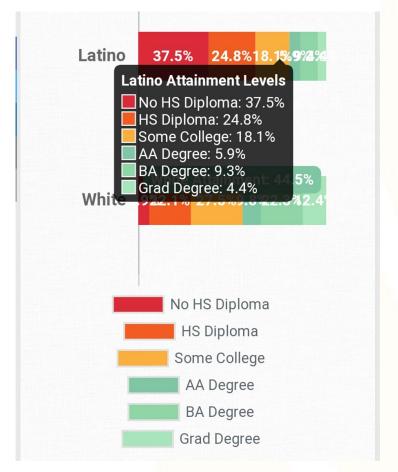


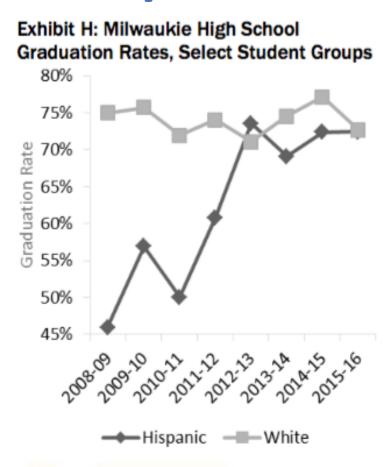






Data for Latino Students/Graduates











SCENSION To Develop and Celebrate healthy Chicano/Latino:

Academia = the environment or community concerned with the pursuit of research, education, and scholarship

Cultura = the customs, arts, social institutions, and achievements of a particular nation, people, or other social group.

Lifestyle = the way in which a person or group lives.









August

- Recruit new students during Registration & "Making a Mustang Day"
 - Table, music, poster or tablet

<u>September</u>

- Hispanic Heritage Month
 - Develop campaign (poster and/or digital)
 - Decorate section of the building
 - Develop activity/performance for assembly
- Mask Activity
- Participate in Padres (childcare and/or presenting)
- Fundraiser at games
 - Donuts @ FB, Arroz con Leche @ soccer









<u>October</u>

- Homecoming Tamales
- Día de los Muertos
- Participate in Padres (childcare and/or presenting)

November

- Homecoming Tamales
- Career Activity
- Participate in Padres (childcare and/or presenting)









December

- Celebraciones
- Career/College Guest Speakers
- Participate in Padres (childcare and/or presenting)

January

- Celebraciones
- Prepare for Finals
 - Tutoring
- Plan for Baile
- Career/College Guest Speakers
- Participate in Padres (childcare and/or presenting)









February

- Baile
- Participate in Padres (childcare and/or presenting)

March & April

- Attend Latinx Events
 - CECLC @ WOU, Raza Unida @ UO, MEChA
 Statewide
- Recreational Activity (SkyHigh, Silver Falls, Timbers, etc).
- Participate in Padres (childcare and/or presenting)









May

- Milwaukie Noche Latina
- Participate in Padres (childcare and/or presenting)

<u>June</u>

• Graduación!

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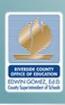


2017-2018 On Time Grad Rate

80% Hispanic 78% MHS 76% White 77% Oregon

100% College Matriculation









Response to trauma/racist incident

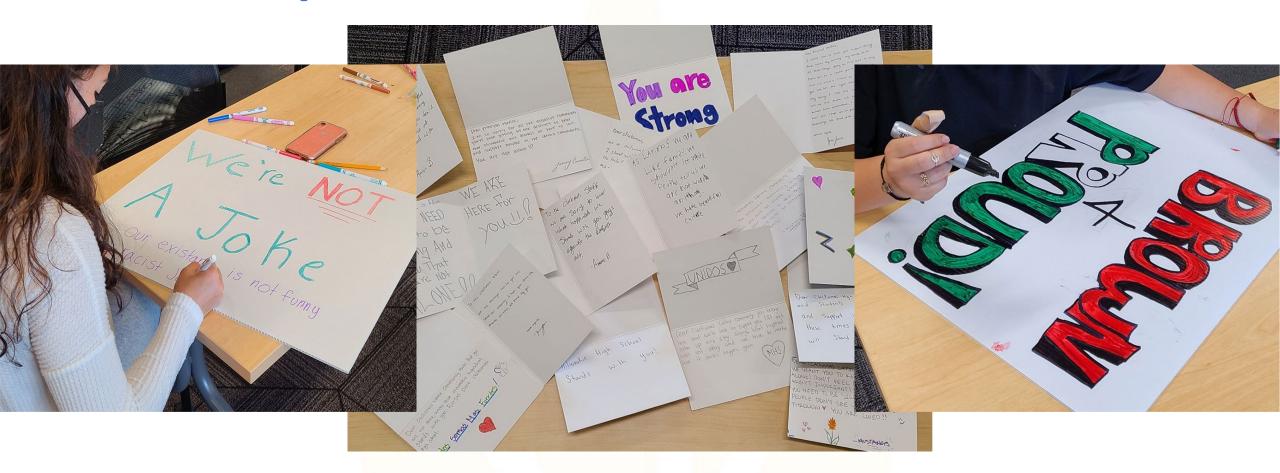
- Sunday night / Monday AM Incident occurred at neighboring school
 - Refried beans smeared on school door, spelling the word "beaner"
- Monday Fact finding
- Tuesday student affinity group meeting for processing and action planning (with Principal)
- Thursday student affinity group meeting to carry out action plan.
- Friday transport student to neighboring school to assist in their first affinity group for processing (Latinx students and staff).







Response to trauma/racist incident

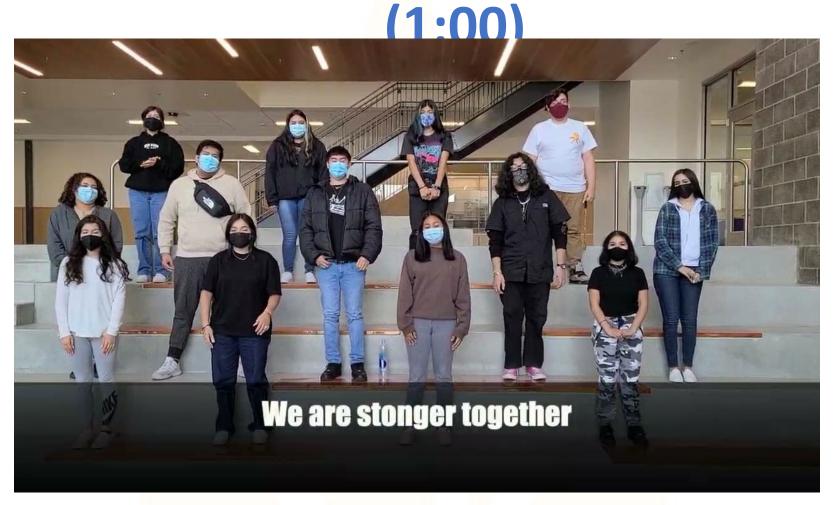








Response to trauma/racist incident

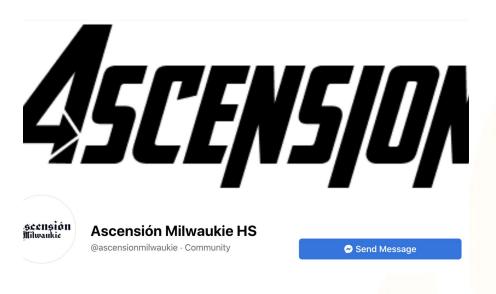


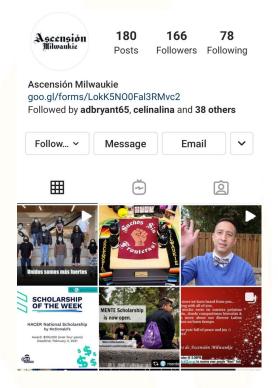


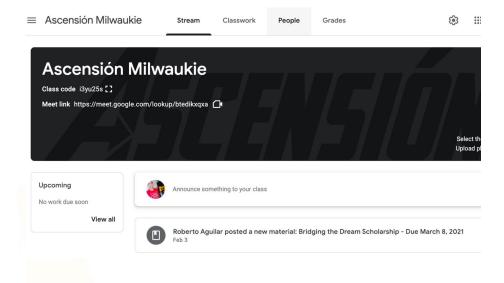


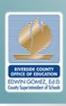


Communication: Social Media & Google Classroom













Challenges and Adjustments

- Meeting timechallenges after school, group changes with seasons
- Purpose
- Name Unique name, MEChA, LSU, other
- Student recruitment affected by purpose and name
- Funding
- Graduation adornment









CHANGE WILL NOT COME IF WE WAIT FOR SOME OTHER PERSON OR SOME OTHER TIME.

WE ARE THE ONES
WE'VE BEEN WAITING FOR.
WE ARE THE CHANGE
THAT WE SEEK.
- BARACK OBAMA

You are Revolucionario!







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Student Video - How it all began (2:51)

https://www.facebook.com/ascensionmilwaukie/videos/1900685356842068/



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¡Muchisimas Gracias!

¿Preguntas o comentarios?

You can find me at:



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